

**Movements for Independence Colonial Lives: Historical Analysis Prep**

Name:

Bring to class on Monday, December 4

***Reading Interpretation & Analysis: The Human Tradition in Colonial Latin America***

1. Who was Agustín Agualongo, and what roles did he play in the Columbian independence struggle? What sources does historian Marcela Echeverri use?
2. How do race, class, and gender inform Agualongo's political beliefs?
3. How does Agualongo's biography complicate last week's discussions of Spanish American independence movements?
4. Who was Angela Batallas, and what roles did she play in the Ecuadoran independence struggle? What sources does historian Camilla Townsend draw on?
5. How do race, class, and gender inform Batallas' political beliefs?
6. How does Batallas' biography complicate last week's discussions of Spanish American independence movements?